

Nelson Mandela Bay Education

Grade 6: English Home Language

June 2025

Marks: 50

Time: 15 minutes reading

1 ½ hours writing

Name and Surname: _____

School Name: _____

This question paper consists of 12 pages.

Instructions and Information:

1. This question paper consists of TWO sections and FOUR questions.
2. Read all the questions carefully before writing.
3. Answer all the questions, using the space provided.
4. Write neatly and legibly.

Question	Maximum Mark	Mark Obtained
1. Comprehension	20	
2. Visual Text	10	
3. Summary	5	
4. Language Structures and Conventions	15	
Total Mark: 50		

Section A

Question 1: Comprehension

Carefully read the below text and answer all the questions that follow.

The Monkey and the Crocodile

1. Once upon a time, a clever monkey lived in a tree full of juicy rose apples. One day, a crocodile came to the tree, hungry from his long journey. The kind monkey shared the apples with him, and the crocodile asked to return for more. They soon became good friends, sharing stories about their lives. The crocodile mentioned his wife, who loved the rose apples. The monkey kindly gave him extra fruit to take home.
2. As the friendship deepened, the crocodile's wife grew jealous. She wanted to end the bond, thinking the monkey's flesh would be sweet since he ate so many rose apples. She convinced her husband to invite the monkey to their home. The crocodile was reluctant but finally agreed. His wife, pretending to be ill, told him she would only recover if she ate the monkey's heart.
3. The crocodile, torn between his love for his friend and his wife, eventually agreed to the plan. He invited the monkey to cross the river to meet his wife. Midway across the river, the crocodile revealed his intention to kill the monkey. The clever monkey, frightened but quick-witted, claimed he had left his heart behind in the tree. He asked the crocodile to turn back so he could retrieve it.
4. The foolish crocodile agreed, and they swam back to the tree. The monkey quickly climbed to safety and told the crocodile to tell his wife that he had married a fool.

Moral: Never underestimate yourself—there are bigger fools out there.

(Adapted from Aesop fables)

Answer the following questions:

1.1. Relate how the friendship between the monkey and the crocodile began.

_____ (1)

1.2. List the reasons why the crocodile's wife became jealous of the monkey.

_____ (1)

1.3. Is the following action helpful or harmful?

The monkey sharing the apples with the crocodile.

_____ (1)

1.4. Categorise the events in the story into three parts: beginning, middle, and end.

_____ (1)

1.5. Recall what the crocodile's wife pretended to be ill for.

_____ (1)

1.6. Place the events that led to the monkey's escape into the correct sequence.

Write down numbers 1, 2, 3 and 4.

The crocodile agrees _____

The monkey escapes _____

They swim back to the tree _____

The monkey asks the crocodile to turn back _____ (1)

1.7. The crocodile agreed with his wife's plan.

What does this suggest about his loyalty and personality?

_____ (1)

1.8. Infer why the monkey decided to share his rose apples with the crocodile.

What does this tell us about his character?

_____ (1)

1.9. Explain the monkey's actions when he claims to have left his heart behind.

What does this reveal about his intelligence?

_____ (1)

1.10. Predict what might have happened if the crocodile had not revealed his intention to the monkey in the river. Underline the correct answer.

A. The monkey would have been killed.

B. The monkey would be kind and accepting of the crocodile's plan.

C. The crocodile's wife would change her mind.

D. The monkey would have been surprised at what met him and thought quickly to escape. (1)

1.11. How did the crocodile feel when his wife became jealous about him being friends with the monkey?

_____ (1)

1.12. What can we understand about the theme of friendship from the interactions between the monkey and the crocodile? Underline the correct answer.

A. The theme of friendship shows the importance of looking out for yourself.

B. The theme of friendship shows the importance of kindness and sharing but also the dangers of jealousy.

C. The theme of friendship shows the importance of being open to new friendships but always listening to your spouse.

D. The theme of friendship shows the importance of kindness, sharing and communication. (1)

1.13. Analyse how the friendship between the monkey and the crocodile developed throughout the story. What key events contributed to their bond?

_____ (1)

1.14. Criticise the crocodile's decision to betray his friend.

What could he have done differently to resolve the situation without harming the monkey?

_____ (1)

1.15. In what ways does the setting (the tree and the river) contribute to the plot of the story?

Underline the correct answer.

- A. The tree represents safety and nourishment, while the river signifies danger.
- B. The tree represents the greenery while the river signifies the natural colour of blue.
- C. The tree represents a safe haven while the river signifies unpredictability.
- D. They both signify nature in the plot of the story.

(1)

Read the following poem and answer the questions that follow:

A Friend

By Gillian Jones

A person who will listen and not condemn
Someone on whom you can depend
They will not flee when bad times are here
Instead they will be there to lend an ear
They will think of ways to make you smile

So you can be happy for a while
When times are good and happy there after
They will be there to share the laughter
Do not forget your friends at all
For they pick you up when you fall
Do not expect to just take and hold
Give friendship back, it is pure gold.

1.16. What is the main message of the poem?

_____ (1)

1.17. The poet compares friendship to what valuable item?

_____ (1)

1.18. Reflect on the line, "They will not flee when bad times are here".

Would this type of friend be a good friend or not? Explain your answer.

_____ (1)

1.19. Underline the two qualities that the poet believes are important in a friend.

A. kind, friendly

B. good listener, supportive

C. good listener, opinionated

D. strong, good sense of humour

(1)

1.20. Imagine you have a friend who always listens to you and is there to help.

How would that make you feel?

(1)

[Total: 20]

Question 2: Visual Text

Study the visual text below advertising rugby trials. Then, answer the questions that follow in full sentences.

**DO YOU WISH TO BE THIS HAPPY, THIS
MOTIVATED, THIS UNIFIED?**



Best Boys RUGBY TRIALS

Saturday
25 May, 2025

Ticket
R35

Kickoff
11 am - 6 pm

Old Grey Sports Field

RSVP: Coach Dan

087 569 7856

Answer the following questions:

2.1. What is the name of the event being advertised?

(1)

2.2. On which date will the event take place?

(1)

2.3. How much do tickets cost?

(1)

2.4. Who should someone contact if they want to attend the trials?

(1)

2.5. Why do you think the picture of the rugby players was used on the poster?

(1)

2.6. What message do the words “this happy, this motivated, this unified” send to the reader?

(1)

2.7. How does the bold font and colour (bright yellow) of the words “Best Boys Rugby Trials” help to grab the reader’s attention?

(1)

2.8. Do you think the poster shows gender bias? Why or why not?

(1)

2.9. Do you think this poster is a good way to encourage learners to join rugby?

Explain your answer.

(1)

1.10. Imagine you are designing a poster like this.

What slogan would you write at the top to get people’s attention?

(1)

[Total: 10]

Section B

Question 3: Summary Writing

Summarise the following article on Friendship. Use the following instructions as a guide:

1. Reduce the words to no more than 60 – 70 words.
2. Write down the topic sentence of each paragraph.
3. Remove all descriptions.
4. Remove all unnecessary redundant words.
5. Use correct grammar, spelling and punctuation.
6. Number your sentences.
7. Start each sentence on a new line.
8. Count the words and write it at the bottom in the space provided.

First Draft:

Word count: _____

Final Draft:

Word count: _____

[Total: 5]

Friendship: The Bond That Matters

Friendship is an essential part of our lives. It gives us a sense of belonging, emotional support, and meaningful connection. Friends are the people we choose to share our experiences, thoughts, and feelings with. They help shape our identities and bring colour to our everyday lives.

Having a friend by your side can make all the difference. Friends offer a listening ear, kind words, and a helping hand when times are tough. They walk with us through challenges, celebrate our victories, and offer fresh perspectives when we feel uncertain.

True friendship is rare and valuable. A real friend accepts you for who you are—without judgement. They support your dreams, believe in your potential, and stand by you through joy and sorrow. In many ways, a good friend is like a hidden treasure: not easy to find, but deeply appreciated.

Like any strong relationship, friendship requires effort from both people. It takes time, trust, and patience to build a lasting bond. We must be willing to listen, speak honestly, and support each other. A strong friendship grows through mutual respect and shared care.

In the rush of modern life, it's easy to neglect friendships. However, it's important to make time for the people who truly matter. A quick phone call, thoughtful message, or shared moment can help maintain the connection.

In the end, friendship is a gift. It brings joy, comfort, and meaning to our lives. By nurturing and valuing the friendships we have, we enrich not only our own lives but also the lives of those around us.

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Question 4:

Read all questions carefully and respond to each one. Where applicable, refer specifically to the quoted sections provided.

4.1 Write the following CONTRACTION in full.

"I would've liked for it to go on a while longer." —Pooh

_____ (1)

4.2 Refer to the quote below and answer the questions that follow.

"Piglet noticed that even though (Piglet) had a very small heart, it could hold a rather large amount of gratitude." —A.A. Milne

4.2.1. Identify an ABSTRACT NOUN in the quote.

_____ (1)

4.2.2. Replace the underlined word with a suitable PRONOUN. Write only the word.

_____ (1)

4.2.3. Rewrite the quoted sentence in the SIMPLE PRESENT TENSE.

_____ (1)

4.3. Refer to the quote below and answer the questions that follow.

*"Try to be a rainbow in **someone's** cloud." – Maya Angelou*

4.3.1. What is the function of the APOSTROPHE?

_____ (1)

4.3.2. Is the word "attempt" a SYNONYM of ANTONYM of the underlined word?

_____ (1)

4.4. Refer to the quote below and answer the questions that follow.

"Friends are the sunshine of life." – John Hay

4.4.1. Circle only the letter of the correct answer.

Identify the FIGURE OF SPEECH in the quote below.

- A Hyperbole
- B Onomatopoeia
- C Simile
- D Metaphor

(1)

4.4.2. Circle only the letter of the correct answer.

Identify the SENTENCE TYPE.

- A Question
- B Exclamation
- C Statement
- D Command

(1)

4.5. Refer to the quote below and answer the questions that follow.

“True friendship multiplies the good in life and divides its evils.” – Baltasar Gracian

4.5.1. Identify the SUBJECT of the quoted sentence.

(1)

4.5.2. Give the PLURAL FORM of the underlined word.

(1)

4.5.3. Identify the CONJUNCTION in the sentence.

(1)

4.5.4. Identify a VERB in the sentence.

(1)

4.6. Rewrite the sentence below in the FUTURE CONTINUOUS TENSE.

She supports her friend through every challenge.

(1)

4.7. Rewrite the following sentence in DIRECT SPEECH.

The girl said that she was going to meet her friends at Greenacres.

(1)

4.8. Complete the following sentence with the correct ADVERB.

My friend speaks to me _____ when I'm upset. (gentle)

(1)

[Total: 15]

[20 + 10 + 5 + 15 = 50]